

Allie Seltman

Alexander, KS • allie.seltman@gmail.com

Developer, Relator, Belief, Connectedness, Arranger

CERTIFICATION

Kansas 6-12 Agricultural Education Certification, May 2026

Curriculum for Agricultural Science Education (CASE) Certification

- Agricultural Business Foundation, December 2025
- AgX (8th grade), December 2025

Supervised Agricultural Experience (SAE) for All Certification, October 2025

EDUCATION

Barton County Community College, Great Bend, KS - August 2020 - May 2022

22.0 dual credit hours, 4.0 GPA

Colby Community College, Colby, KS - August 2022 - May 2024

A.S. Agricultural Education, A.A General Studies, 3.96 GPA

Kansas State University, Manhattan, KS - August 2024 - May 2026

B.S. Agricultural Education, Minor Animal Science, 3.925 GPA

CLASSROOM EXPERIENCE

Phillipsburg High School, Phillipsburg, KS, January-May 2026

Student Teaching Internship, 8-12 grade Agricultural Education

- Plan and deliver engaging Agricultural Education lessons for grades 8–12, aligned with Kansas state standards and supervised by a cooperating teacher.
- Assist with classroom management, student assessment, and differentiated instruction to support diverse learning needs.
- Integrate hands-on activities, laboratory experiences, and FFA-related content to reinforce agricultural concepts and career readiness.
- Collaborate with faculty and staff in lesson planning, grading, and maintaining a safe, inclusive learning environment.

Wamego High School, Wamego, KS, November 2025

Professional Development School, 8-12 grade Agricultural Education

- Utilized CASE curriculum resources and successfully integrated CASE-aligned activities into daily instruction to enhance rigor, relevance, and hands-on learning in agricultural education.
- Adapted complex scientific concepts into accessible, engaging activities for diverse learners, emphasizing inquiry-based learning and agricultural career connections.
- Leveraged cross-curricular instructional design to bridge environmental science concepts from the Clean Smoke Lab to horticulture applications, reinforcing greenhouse energy efficiency through interdisciplinary learning and real-world transfer of knowledge.
- Implemented formative assessments and informal checks for understanding to monitor student progress and adjust instruction in real time for improved learning outcomes.

Mission Valley High School, Eskridge, KS, September 2025 – October 2025
Professional Development School, 8–12 Grade Agricultural Education

- Designed and delivered standards-aligned instructional lessons on swine breeds and interview techniques, incorporating differentiated strategies to meet diverse learner needs and supporting career-readiness skill development.
- Demonstrated effective classroom management by fostering a positive, student-centered learning environment that supported engagement and on-task behavior.
- Applied reflective teaching practices by integrating mentor and student feedback to enhance instructional planning, pedagogical effectiveness, and overall lesson quality.

Oakley High School, Oakley, KS, January 2024 – May 2024
Interactive Field Experience, 8–12 Grade Agricultural Education

- Engaged in active classroom observation and instructional support, assisting with daily teaching routines and reinforcing effective pedagogical practices.
- Provided logistical, organizational, and student-centered support during FFA contests, contributing to positive leadership development experiences for participants.
- Developed and delivered an instructional lesson on livestock judging reasons, aligning content with FFA standards and supporting students' preparation for competitive events.

LEADERSHIP EXPERIENCE/ACTIVITIES

- **KSU Ag Ed Club** 2024–present, Service Committee Chairman 2025
- **KSU Collegiate Farm Bureau** 2024–present, 2024–2025
- **KSU Collegiate Cattlewomen** 2024–2025, Outreach Committee 2024–2025
- **CCC Collegiate Farm Bureau** 2022–2024, Agriculture in the Classroom Committee 2022–2024
- **Colby Community College Livestock Judging Team** 2022–2024

OTHER WORK EXPERIENCE

Colby Community College Student Accounts, Colby, KS, November 2022 – May 2024, Work Study

- Facilitated challenging financial conversations with students and families using empathy, active listening, and solution-focused communication, skills directly transferable to parent, student, and stakeholder interactions in education.
- Maintained organized filing systems and independently completed daily office tasks, demonstrating reliability, attention to detail, and strong time-management skills.
- Conducted outreach calls to update customers on account status and payment expectations, strengthening skills in clear communication, conflict resolution, and relationship building.

Boot Barn, Manhattan, KS, May 2025 – December 2025, Sales Associate

- Delivered high-quality customer service by building rapport, identifying customer needs, and recommending appropriate products, strengthening communication and interpersonal skills essential for working with students and families.
- Maintained an organized, welcoming sales floor by restocking inventory, managing displays, and ensuring a positive environment that supported customer engagement and satisfaction.
- Collaborated with team members to meet sales goals, problem-solve customer concerns, and support daily store operations, demonstrating teamwork, adaptability, and professionalism valuable in classroom and school settings.

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REFERENCES

Ms. Allison Dix

Agricultural Educator, Cooperating Teacher for Student Teaching

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