Department of Communications and Agricultural Education UNCLASSIFIED STAFF PERFORMANCE APPRAISAL FORM

| Employee's Name: | |
|--------------------------------------|---|
| Title: | |
| Appraisal Period: | |
| Supervisor's Name: | |
| Date Form Completed: | |
| if necessary. Examples of | onsibility and rate your performance in those areas. Attach additional sheets key areas might include any combination of the following: items from your ental objectives, specific projects or assigned tasks, and/or other |
| | |
| | |
| Completed? ☐ No Supporting detail | o ☐ Yes ☐ In Progress/Ongoing s: |

| Key Area No. 2 Description: | | | |
|--|------|-----------------------|--|
| Completed? ☐ No Supporting details: | □Yes | ☐ In Progress/Ongoing | |
| Key Area No. 3 Description: | | | |
| Completed? ☐ No Supporting details: | ∐Yes | ☐ In Progress/Ongoing | |

GOALS FOR NEXT APPRAISAL

List 2-3 performance goals for the next appraisal period. These should be specific areas of focus within or outside of daily position responsibilities related to professional or position growth; aspirational in nature.

1.

2.

3.

PROFESSIONAL DEVELOPMENT

Describe career goals and/or other professional aspirations. Are there specific seminars, courses, etc. that could be of value in helping you achieve these objectives?

ADDITIONAL COMMENTS BY EMPLOYEE (Optional)

Please use this space to provide any comments or concerns you might have about this appraisal.

PERFORMANCE OVERVIEW (Categorical descriptions are on the last page)

| To be completed by EMPL | OYEE | To be | e completed by SUPERVISOR |
|---|--|--|---|
| A. Occupational Knowledge: Displays the knowledge and | l skills required of the position and as a | articulated by the employee's job description. | |
| Supporting Details: | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Supporting Details: |
| B. Work Output: Completes assigned tasks within specifie | d deadlines and in a manner consisten | t with expectations and instructions. (| Consider quality and quantity of work where applicable) |
| Supporting Details: | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Supporting Details: |
| C. Policy Adherence: Observes departmental and university articulated by the university handbook and policies and properties. | | tuality, use of various forms of leave, | submission of time sheets, safety, and all other regulations as |
| Supporting Details: | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Supporting Details: |
| D. Professional Integrity: Displays honesty and ethical be | | | ds the K-State Principles of Community. |
| Supporting Details: | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Supporting Details: |
| E. Service Focus: Values the importance of delivering high university. | | | that reflects positively upon the department and the |
| Supporting Details: | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Significantly Exceeds Exceeds Meets Falls Below, Meets Min Falls Below, Fails to Meet Min Not Applicable | Supporting Details: |

SUPERVISORY/MANAGERIAL PERFORMANCE (if applicable)

If the employee does not supervise any staff members or does not manage a defined area and/or budget, check below.

| Employee does not supervise any staff members. | Employee does not manage a de | efined area and/or budget. | | |
|--|---------------------------------------|---|---------------------------|--|
| To be completed by EMPLO | DYEE | To be | e completed by SUPERVISOR | |
| A. Staff Performance: Provides timely and accurate staff appraisals. Displays commitment to staff development. Staff performs well under his/her supervisi | | nder his/her supervision. | | |
| Supporting Details: | Significantly Exceeds | Significantly Exceeds | Supporting Details: | |
| | Exceeds | Exceeds | | |
| | Meets | Meets | | |
| | Falls Below, Meets Min | Falls Below, Meets Min | | |
| | Falls Below, Fails to Meet Min | Falls Below, Fails to Meet Min | | |
| | Not Applicable | Not Applicable | | |
| B. Management: Demonstrates good judgment when making | ng departmental decisions. Resolves c | onflicts effectively. Delegates work ap | propriately. | |
| Supporting Details: | Significantly Exceeds | Significantly Exceeds | Supporting Details: | |
| | Exceeds | Exceeds | | |
| | Meets | Meets | | |
| | Falls Below, Meets Min | Falls Below, Meets Min | | |
| | Falls Below, Fails to Meet Min | Falls Below, Fails to Meet Min | | |
| | Not Applicable | Not Applicable | | |
| 2. Administration: Submits required paper work on time and in an orderly fashion. Possesses desirable hiring and interviewing skills. Engages in efficient and sustainable departmental practices. | | | | |

| C. Administration: Submits required paper work on time and in an orderly fashion. Possesses desirable hiring and interviewing skills. Engages in efficient and sustainable departmental pra | actices. |
|---|----------|
| Manages expenses properly (where applicable). | |

| Supporting Details: | Significantly Exceeds | Significantly Exceeds | Supporting Details: |
|--|--------------------------------|--------------------------------|---------------------|
| | Exceeds | Exceeds | |
| | Meets | Meets | |
| | Falls Below, Meets Min | Falls Below, Meets Min | |
| | Falls Below, Fails to Meet Min | Falls Below, Fails to Meet Min | |
| | Not Applicable | Not Applicable | |
| D. Leadership: Able to motivate and inspire staff. Shows commitment to Kansas State University's Principles of Community and core values. Promotes a culture of inclusion. Participates in civic | | | |

| activities, community service, and/or other special projects. | | | | |
|---|---------------------|--------------------------------|--------------------------------|---------------------|
| | Supporting Details: | Significantly Exceeds | Significantly Exceeds | Supporting Details: |
| | | Exceeds | Exceeds | |
| | | Meets | Meets | |
| | | Falls Below, Meets Min | Falls Below, Meets Min | |
| | | Falls Below, Fails to Meet Min | Falls Below, Fails to Meet Min | |
| | | Not Applicable | Not Applicable | |

SUPERVISOR COMMENTS (Optional)

Please use this space to provide any additional comments you might have about the staff member's performance and/or the appraisal process.

| Overall Appraisal Rating | CHECK ONE |
|--|-----------|
| Significantly Exceeds Expectations. Consistent performance at an exceptionally high level individually and with others. Produces a large quantity of high-quality material in a timely manner. Performance clearly exceeds nearly all of position requirements and meets standards for the remainder. | 2 |
| Exceeds Expectations. Consistent performance at a high level individually and with others. Produces a consistent quantity of high-quality material in a timely manner. Performance clearly exceeds many of position requirements and meets standards for the remainder. | 1.5 |
| Meets Expectations. Strong, consistent performance, working individually and with others. Quality and quantity of work produced are consistent, appropriate and timely. Performance clearly meets all position requirements and may exceed in some. | 1 |
| Falls Below Expectations but has met Minimum Acceptable Levels of Productivity. Consistent performance, working individually and with others. Quality or quantity of work produced is inconsistent but timely. Performance meets some position requirements and needs improvement in all others. Overall performance must improve following a performance plan established at time of review. | .5 |
| Falls Below Minimum Acceptable Levels of Productivity. Performance fails to meet most position requirements. Quality or quantity of work produced is unacceptable. Performance must improve immediately and significantly. This rating results in no salary increase for the next contract period in which an increase is available. Employees with this rating are subject to non-reappointment, as outlined in the University Handbook C160.1–162.5. | 0 |

| 3-year rolling average | |
|------------------------|--|
| Current year | |
| Previous year | |
| 2 years ago | |

SIGNATURES (in order to be obtained – employee signs after meeting with supervisor)

Please sign where indicated. Note: An employee's signature does NOT indicate agreement with the appraisal, but confirms that the employee and supervisor have met and discussed the appraisal. Before the appraisal is discussed with the employee, the supervisor must obtain the signature of his/her own immediate supervisor for the "One-Level-Up" review.

| Immediate Supervisor: | Date: | |
|-----------------------|-------|--|
| One Level Up Review: | Date: | |
| Employee: | Date: | |