

AGRICULTURAL EDUCATION OUTCOMES

GENERAL EDUCATION

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| Outcome #1 | The educator uses the modes of effective communication including listening, viewing, and speaking to promote active inquiry, collaboration, and interaction. |
| Outcome #2 | The educator demonstrates an understanding of world cultures. |
| Outcome #3 | The educator understands the role that mathematics plays in everyday life, is able to use basic mathematical and statistical concepts in solving the problems of everyday life, and is able to communicate with others about these concepts. |
| Outcome #4 | The educator understands the natural world as interconnecting phenomena explained by scientific processes and understands the responsibilities of being stewards of the natural world. |
| Outcome #5 | The educator understands the importance of physical, emotional, and social well-being. |
| Outcome #6 | The educator understands the importance of the fine arts in contemporary society. |

PROFESSIONAL EDUCATION

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| Outcome #1 | The educator demonstrates the ability to use the central concepts, tools of inquiry, and structures of each discipline he or she teaches and can create opportunities that make these aspects of subject matter meaningful for all students. |
| Outcome #2 | The educator demonstrates an understanding of how individuals learn and develop intellectually, socially, and personally and provides learning opportunities that support this development. |
| Outcome #3 | The educator demonstrates the ability to provide different approaches to learning and creates instructional opportunities that are equitable, that are based on developmental levels, and that are adapted to diverse learners, including those with exceptionalities. |

Outcome #4	The educator understands and uses a variety of appropriate instructional strategies to develop various kinds of students' learning including critical thinking, problem solving, and reading.
Outcome #5	The educator uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
Outcome #6	The educator uses a variety of effective verbal and non-verbal communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
Outcome #7	The educator plans effective instruction based upon the knowledge of all students, community, subject matter, curriculum outcomes, and current methods of teaching reading.
Outcome #8	The educator understands and uses formal and informal assessment strategies to evaluate and ensure the continual intellectual, social, and other aspects of personal development of all learners.
Outcome #9	The educator is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community), actively seeks out opportunities to grow professionally, and participates in the school improvement process (Kansas Quality Performance Accreditation [QPA]).
Outcome #10	The educator fosters collegial relationships with school personnel, parents, and agencies in the larger community to support all students' learning and well-being.
Outcome #11	The educator demonstrates the ability to integrate across and within content fields to enrich the curriculum, develop reading and thinking skills, and facilitate all students' abilities to understand relationships between subject areas.
Outcome #12	The educator understands the role of technology in society and demonstrates skills using instructional tools and technology to gather, analyze, and present information, enhance instructional practices, facilitate professional productivity and communication, and help all students use instructional technology effectively.
Outcome #13	The educator is a reflective practitioner who uses an understanding of historical, philosophical, and social foundations of education to guide educational practices.

AGRICULTURAL EDUCATION

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| Outcome #1 | The teacher of agricultural education knows and uses biology, physical, and applied science in instruction of agriculture, food, fiber, and natural resources systems. |
| Outcome #2 | The teacher of agricultural education demonstrates knowledge of the “whole person” concept of education, including leadership, personal, and interpersonal skills. |
| Outcome #3 | The teacher of agricultural education demonstrates knowledge of career/technical educational programs that continually and systematically respond to the trends and demands of the marketplace. |
| Outcome #4 | The teacher of agricultural education provides the stimuli to foster the spirit of free enterprise and develop creative entrepreneurship and innovation. |
| Outcome #5 | The teacher of agricultural education provides leadership that establishes and maintains strong partnerships in the total educational system and community. |
| Outcome #6 | The teacher of agricultural education provides standards of excellence in classroom and laboratory instruction, supervised agricultural experiences (SAEs), and FFA. |